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★ ★ Stargaze, Spirit, Strive to Sparkle! ★ ★

### Spring Term Curriculum Letter Dart & Derwent Classes

**Welcome back!**

We hope you had a lovely holiday.

**We will be encouraging independence every day, so please encourage your child to come in through the gate by themselves, please say goodbye before the gate.**

Class Teachers are always happy to speak with you and are generally available after the children have left the classroom in the afternoons until 3.45pm except for Wednesdays.

We will still have our school focus on the children developing their ability to 'Think like a learner' and challenge themselves with our class challenge learning zones.

**Start of the Day** -Children come straight into the classroom to begin early morning activities as soon as the doors/gates open. We appreciate your continued support in ensuring your child is at school on time, so that they can settle into class with the rest of their friends.

The gates will be closed promptly at 8.43am. Any children arriving after this time will need to enter through the main reception area and will have a late mark recorded.

We will still have our school focus on the children developing their ability to 'Think like a learner' and challenge themselves with our class challenge learning zones.

**School Bags** -Our cloakrooms are small therefore we are asking that unless your child cycles to school that they do not bring backpacks with them. The children need to bring into school their book bags and a lunch box if they eat a packed lunch daily.

School provides all the resources so there is no need for pencil cases or other bits. Strictly NO MOBILE PHONES must be brought into school.

**School Uniform**- school uniform is compulsory, and details can be found on the school website. NO short skirts.

**PE**- our PE days are Tuesday (Derwent and Avon only), Wednesday (Dart only) and Friday (all classes). Your child is asked to come to school wearing their PE kit that day, please see our PE uniform list on the website. **Your child will not be allowed to wear earrings during PE so they will have to remove their stud earrings (the only type of earring acceptable to wear to school).**

**Snack**- school provide fresh fruit as a snack each day, children do not bring in snacks from home.

**Water Bottles-** the children may bring a **WATER BOTTLE** with water only to drink throughout the day.

**Healthy Pack Lunch-** There is guidance on the school website regarding the contents of a healthy lunch box- sweets and chocolate including chocolate coated biscuits, are not allowed and will be sent home with your child at the end of the day. **WE ARE A NUT FREE SCHOOL SO NO FOOD CONTAINING NUTS TO COME INTO SCHOOL.**

**Medical Conditions-** Please let us know if your child has any medical conditions that we need to be aware of. If your child suffers from asthma, an inhaler should be kept in school, please check it is in date.

**Absences from school** - It is essential that school is notified by telephone (01823 252126) before 8.45am of illness. If the school is not informed, then enquiries by our attendance worker will be made as to your child's whereabouts.

**Reading-** Please support your child's progress with daily home reading, **this is still very important in KS2.** Can you all be vigilant with the reading at home; we have a very small minority who aren't putting ANYTHING in their books or reading at home. We can't emphasise how important it is for you to support us in school, by INSPIRING them and URGING them to get the book out and READ and TALK about the book! We all have busy lives, we know, but we can't do everything in school; it needs to be a partnership. Your child really benefits from reading at home. The children need to read their books on a regular basis, and a comment needs to be written every time they read.

**English** - this term the children will learn to write a discussion text

**Mathematics** - this term the children will learn about Area & Perimeter, Time, Converting Units and Angles

**Science** - this term the children will learn about Properties and Changes of Materials

**RE** - this term the children will learn about Muslim beliefs about Islam and Iman

**History** - this term the children will learn about Anglo Saxons and Vikings

**Geography** - this term the children will learn about Settlement and Trade (Linked to the UK)

**DT** - this term the children will learn about Bookmark Sewing

**Art** - this term the children will learn about Drawing (Lowry) and Self Portraits

**Computing** - this term the children will learn about data handling and using spreadsheets

Homework for KS2 pupils is daily Reading, practising their Text Maps and Projects linked to our other studies. If you wish to do other activities your child would benefit from you helping them to learn their multiplication tables and help them learn the spellings expected for each year group, please see your class teacher for a list of these.

Thank you.

Mr Clancey & Miss Bowen



# WRITING

In Dart and Derwent classes, our next writing focus is going to be non-fiction. The main learning points are...

- commas for lists
- rhetorical questions
- modal verbs
- apostrophes for possession

Here is the text we will be learning to apply these skills.

## Did Granny Commit the Crime?

Some people believe that Granny did commit a crime, while others think she was simply having an adventure. **So, what is the truth?**

On the one hand, Granny **might** be seen as a criminal. She planned to steal the Crown Jewels, packed tools such as **a drill, rope and disguises** and travelled to London with Ben. **Surely this shows clear intent?** In addition, **Granny's** actions **could** be considered illegal because stealing is against the law, no matter the reason. As Ben says, "This is going to be the biggest heist ever!" This suggests that they both knew what they were doing was wrong.

Furthermore, some people argue that Granny was responsible for influencing **Ben's** behaviour. She **may** have encouraged him to take part in something dangerous, illegal and dishonest. **Should an adult be leading a child into trouble?** **Granny's** choices **could** be seen as irresponsible, as she involved her grandson in a risky plan that **might** have had serious consequences.

On the other hand, some people argue that Granny did not truly commit a crime. She **may** have just wanted one final adventure before she retired, rather than actually harming anyone. After all, nothing was stolen in the end, **so can it really be called a crime?** **Granny's** plan was never completed and she **did not hurt anyone, steal anything or cause damage.** Furthermore, her intentions **might** have been more about bonding with her grandson than breaking the law.

**So, did Granny commit the crime?** Although she had a plan and the equipment, she did not actually carry it out. Perhaps she **should** be seen as a daring adventurer rather than a criminal.



Each week we have a spelling focus. These may be spelling patterns or words from the year group lists.

Week 2 -ough	Week 3 suffixes
bought thought through tough cough	enjoyment kindness action teacher artist
Week 4 suffixes	Week 5 prefixes
helpful fearless joyous capable childish	unlocked disagree subheading international reappear

For additional spelling practise, please look at the Year 3/4 or Year 5/6 spelling words. These were given out at parents evening. If you need a copy, please email or dojo your teacher.