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April 2026

★ ★ Stargaze, Spirit, Strive to Sparkle! ★ ★

Summer Term Curriculum Letter Year 6

Welcome back!

We hope you have had a lovely holiday.

We will be encouraging independence every day, so please encourage your child to come in through the gate by themselves, please say goodbye before the gate.

Class Teachers are always happy to speak with you and are generally available after the children have left the classroom in the afternoons until 3.45pm except for Wednesdays.

We will still have our school focus on the children developing their ability to 'Think like a learner' and challenge themselves with our class learning zones.

Start of the Day - Children come straight into the classroom to begin early morning activities as soon as the doors/gates open. We appreciate your continued support in ensuring your child is at school on time, so that they can settle into class with the rest of their friends.

The gates will be closed promptly at 8.43am. Any children arriving after this time will need to enter through the main reception area and will have a late mark recorded.

School Bags - Our cloakrooms are small therefore we are asking that unless your child cycles to school that they do not bring backpacks with them. The children need to bring into school their book bags, water bottles and a lunch box if they eat a packed lunch daily.

School provides all the resources so there is no need for pencil cases or other bits. Strictly NO MOBILE PHONES must be brought into school. If your child needs to have a mobile phone with them whilst travelling to school, **it must be handed into the school office at the beginning of the day.**

School Uniform- school uniform is compulsory, and details can be found on the school website. NO short skirts.

PE- our PE days are Monday (Indoor) and Wednesday (Outdoor). Your child is asked to come to school wearing their PE kit that day, please see our PE uniform list on the website. **Your child will not be allowed to wear earrings during PE so they will have to remove their stud earrings (the only type of earring acceptable to wear to school).**

Snack- school provide fresh fruit as a snack each day, children do not bring in snacks from home.

Healthy Pack Lunch- There is guidance on the school website regarding the contents of a healthy lunch box- sweets and chocolate including chocolate coated biscuits, are not allowed and will be sent home with your child at the end of the day. **WE ARE A NUT FREE SCHOOL SO NO FOOD CONTAINING NUTS TO COME INTO SCHOOL.**

Medical Conditions- Please let us know if your child has any medical conditions that we need to be aware of. If your child suffers from asthma, an inhaler should be kept in school, please check it is in date and that you have completed the appropriate forms with the office.

Absences from school - It is essential that school is notified by telephone (01823 252126) before 8.45am of illness. If the school is not informed, then enquiries by our attendance worker will be made as to your child's whereabouts.

Reading- Please support your child's progress with daily home reading, **this is still very important in KS2.** Can you all be vigilant with the reading at home; we have a very small minority who aren't putting ANYTHING in their books, or reading at home. We can't emphasise how important it is for you to support us in school, by INSPIRING them and URGING them to get the book out and READ and TALK about the book! We all have busy lives, we know, but we can't do everything in school; it needs to be a partnership. Your child really benefits from reading at home. The children need to read their books on a regular basis and a comment needs to be written every time they read.

Our learning this term:

English: We will be creating several pieces of Short Burst Writing (Shorter pieces of writing such as a character or setting description rather than a whole story) based on novels that we have read in class including Holes.

Maths: We will begin the term by learning about Algebra and Ratio as well as lots of revision on the lead up to SATs. After this, we will be spending some time on angles, time and other key maths skills before preparing children for the transition to Year 7.

History: As historians, we will be exploring the Monmouth Rebellion. This will give us the opportunity to explore the history of our local area and will include a trip to the museum.

Geography: As geographers, we will be exploring the physical geography of Weston-Super-Mare and conducting a coastal study.

Art: As an artist, the children will be learning about Alberto Giacometti and will be creating sculptures inspired by his work.

D&T: As design technicians, the children will be looking at structures - creating Anderson Shelters which links with our previous history unit.

Science- this term the children will learn about electricity. This provides many opportunities for exciting investigations. We will also be spending time consolidating previous learning from KS2 ready for Year 7.

RE studies focus on Christianity, exploring the question 'What do Christians believe about Agape?'

Homework for Y6 pupils is daily Reading, practising their Text Maps and Projects linked to our other studies. If you wish to do other activities, your child would benefit from you helping them to learn their

multiplication tables (Through the use of TTRockstars) and help them learn the spellings expected for each year group, please see your class teacher for a list of these.

Thank you.

Mrs Bushell & Mrs Standford



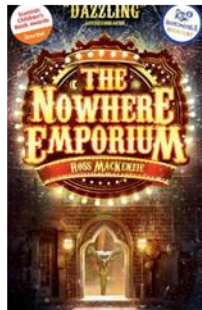
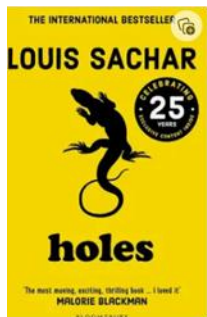
WRITING

In both Year 6 classes, our next pieces of writing will be consolidating all of the learning the children have completed across KS2. We will be writing a range of pieces linked to our class book Holes such as: a newspaper report, diary entry and a formal letter. Additionally we will be taking time to revisit older pieces of work and looking at any changes we would like to make.

The main learning points are...

- Use of dialogue to advance action/create tension
- Parenthesis using commas
- Semi-colons, e.g. Some people like chocolate; others don't.
(If the semi-colon is taken out, you should be able to replace it with 'but' and it would still make sense.)

Below are some of the books we are using to inspire our writing.



SPELLING

We are revisiting the spelling rules for the Year 5/6 Spelling words- please as always look at these at home.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	convenience	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	vehicle
bargain	define	familiar	leisure	privilege	sincere	vehicle
bruise	desperate	foreign	lightning	profession	sincerely	vehicle