

### Relative Clauses

|  |                            |  |
|--|----------------------------|--|
| 'Relative Clauses' start with a 'Relative Pronoun'.<br>Don't forget punctuation: commas, dashes--, brackets().<br>fiction informal non-fiction |                            |  |
| who  | people                     | Daisy, <b>who</b> was eight years old, tiptoed towards the door.     |
| which  | animals, objects or ideas  | Magma ( <b>which</b> is molten rock) erupts out of a volcano.        |
| whose  | possession                 | The cat, <b>whose</b> name was Fudge, curled contentedly in the sun. |
| that   | people, animals or objects | The car, <b>that</b> had a flat battery, would not start.            |
| where  | places                     | Taunton, <b>where</b> the many people live, is on the River Tone.    |
| when   | time                       | Last year - <b>when</b> I was on holiday - I learnt to swim.         |

### Speech Punctuation ('New speaker, New line')

"Start speech with a capital letter," said the teacher, picking up the pen and correcting the writing.

The teacher, who had said it many times before, cried, "You forgot the question tag, didn't you?"

"Don't forget," reminded the teacher, "Speech punctuation goes inside the inverted commas."

### Apostrophes

|  |   |  |
|--|---|--|
| Omission                                 | Possession                                | If the answer is 'No' to both then <b>NO APOSTROPHE!</b> |
| <b>Does it have a missing letter?</b>    | <b>Does something belong to it?</b>       |  |
| will not - won't<br>could not - couldn't | the horses' carrots<br>the child's pencil |  |

### Commas (Parenthesis)

|                        |  |
|------------------------|--|
| Fronted Adverbials     | <u>With great care</u> , he stepped into the room.   |
| Subordinate Clauses    | <u>Because it was raining</u> , Jo put up the umbrella.                                      |
| Additional Information | Tim, <u>aged 8</u> , ran joyously forwards.  |
| Relative Clauses       | Earth Class, <u>who are good at identifying main clauses</u> , can now use commas correctly. |

### Commas (List)

|                                 |   |
|---------------------------------|---|
| List of Adjectives              | the old, derelict, ramshackle building                      |
| List of Nouns                   | I bought apples, grapes, bananas and pears.                 |
| Colon List<br>main clause: list | I have many favourite colours: red, blue, green and purple. |

### Ellipsis (...)

It shows an unfinished thought, omitted information or a pause.

### Semi-Colon ( ; )

Links two closely related sentences Main clause; main clause  
The door swung open; a masked figure strode in.

### Colon ( : )







Describe: details Main clause: clause  
The vampire is a dreadful creature: it kills victims by sucking their blood.



|                      |  |
|----------------------|--|
| 3 bad - dash         | Greed, jealousy, hatred - which of these was John's worst trait?   |
| Imagine 3 examples:  | Imagine a time when people were not afraid, when life was much simpler, when everyone helped each other: this is the story of that time. |
| Outside.<br>(inside) | He smiled and shook the man's hand warmly. (Inside, however, he was angrier than he had ever been.)                                      |
| Some; others         | Some people love football; others just can't stand it.   |

# Sentence Starters **DON'T FORGET PUNCTUATION IF NEEDED! COMMAS!**

What do you want the readers to feel? Put the most important information first to have more impact.

|  |  |  |
|--|--|--|
| <br>Adverb<br>Double ly   | <i>Gracefully</i> , she made her way through the crowd.<br><i>Joyfully and purposefully</i> , they hurried along   | Energetically, Gracefully, Rapidly, Jerkily, Discordantly, Nastily,<br>Cautiously, Viciously, Carelessly, Sorrowfully, Doubtfully,<br>Certainly, Possibly, Definitely, Impossibly, |
| <b>-ing</b><br>Verb (-ing)<br>Verb, person   | <i>Skipping downstairs</i> , Maisy tripped on a toy.<br><i>Feeling intense pain</i> , the explorer trudged on.<br><i>Running near the beach</i> , she halted in surprise.      | Verb = action word<br><br>Bragging Bouncing Dashing Darting<br>Rambling over the rocks, Shrugging<br>Stumbling down the path, Trudging   |
| <b>-ed</b><br>Verb (-ed)<br>3ed sentence   | <i>Saddened by the loss of his dog</i> , he cried.<br><i>Exhausted by much effort</i> , the clown fell.<br><i>Frightened, confused, exhausted</i> , the princess ran for home. | Mystified Shocked Flabbergasted Baffled<br>Startled Recognised by<br>Encouraged by the bright weather,   |
| <br>Noun  | <i>Eyes sparking</i> , she excitedly entered the room.<br><i>Thunderclaps</i> filled the air.  | Noun = person, place,<br>thing or idea<br>Confusion Hatred Calmness Hands Silence<br>London Holway Park Primary  |
| <br>"Where"<br><br>Prepositional<br>Phrase (place) | <i>Back at the house</i> , he paused cautiously.<br><i>Beyond the gloom of the cave</i> , the waves crashed.   | In front of Near Through Towards Outside Upstairs Nearby,<br>Below the sea, In the distance, Over the fence,<br>Wherever he went, In the vicinity,                                 |
| <br>Time<br>Prepositional<br>Phrase (time)  | <i>At precisely midnight</i> , the rain started.<br><i>By dusk</i> , they were all exhausted.  | Until Before During From On Since Until Upon At 7'o' clock<br>Straight away, Earlier that day, Throughout the night,<br>At approximately At precisely Without delay, In 1914,      |
| <br>Conjunction   | <i>Although they were tired</i> , the birds still sang.<br><i>In order to save his own life</i> , he cut the rope.   | If Since As When Although While<br>After Before Until Because  |
| <br>"How"<br>Emotion word,  | Full of confusion, Tom stumbled off.<br>Not caring at all, the teenager shrugged.  | Without a care, At a loss, In despair, Brimming with enthusiasm,<br>Heartbroken, Packed with pride, With fear and dread,<br>Desperately looking for a way out,                     |
| <br>Simile  | <i>Cool as ice</i> , the robber smashed the alarm.<br><i>Like a steam train</i> , he hurtled down the path.  | Simile = A comparison of two things; it uses the words 'like' or 'as'.<br>Proud as a peacock, As stealthy as a shadow  |
| <b>IS</b><br>Metaphor  | The world was a stage on which he performed.<br>The water was a mirror reflecting the cloudless sky.   | Metaphor = Says something is something else (no like or as)<br>...has a heart of gold ...is a walking dictionary   |

If you cover the fronted adverbial (before the comma), does the sentence still make sense?

|                        |                                  |
|------------------------|----------------------------------|
| <u>Personification</u> | Tall trees guarded the entrance. |
|------------------------|----------------------------------|



|     |     |     |     |    |     |    |
|-----|-----|-----|-----|----|-----|----|
| for | and | nor | but | or | yet | so |
| F   | A   | N   | B   | O  | Y   | S  |

Giving human characteristics to something non-human

The flowers *begged* for water.

### Cohesion Within and Across Paragraphs (Non-Fiction Focus)

| Opposition  | Reinforcing/ in Addition   | Cause and Effect   | Time   | Formal Language   |
|---|--|--|--|---|
| but<br>However,<br>Despite this<br>In contrast,<br>Although<br>Even though<br>In spite of this.<br>On the contrary,<br>On the other hand,<br>In contrast to this,<br>The main reasons against<br>Some people do not believe | Also,<br>In addition,<br>Additionally<br>A further point<br>Another reason is<br>For example,<br>Furthermore,<br>Moreover,<br>Building on this,<br>Due to this,<br>Consequently,<br>This is an important issue<br>Some people believe<br>For instance, | so<br>because<br>As a result,<br>Therefore,<br>When<br>The reason that<br>This causes<br>This results in<br>Consequently,<br>As a consequence, | At first<br>In the beginning<br>Up to that time<br>To conclude<br>In conclusion,<br>To summarise,<br><u>Following</u><br>In due course,<br>In the end,<br>After that,<br>Eventually,<br>Finally,<br><u>Parallel</u> (at the same time)<br>In the meantime,<br>Simultaneously,<br>Concurrently, | It is believed...<br>It is thought...<br>It is clear...<br>As details begin to emerge...<br>While further details remain unknown, ...<br>This evidence suggests...<br>It is reported/ suggested/ alleged ...<br>Allegedly/Reportedly...<br>Reports/statements/ suggestions claim....<br>... believes that ...<br>... commented that ...<br>... maintains that ... |


































| <u>Hyphens</u>   |   |   | <u>Doubling Consonant for suffixes</u>  |   |
|--|---|---|---|---|
| <u>Compound Adjectives</u><br><u>And numbers (21-99)</u><br>twenty-one<br>forty-nine<br>man-eating<br>up-to-date<br>lung-bursting<br>heart-rending<br>thirst-quenching<br>self-conscious<br>3-year-old | <u>Prefix Resulting in Double Vowels</u><br>Re-enter<br>Co-operate<br>Co-ordinate | <u>Some Prefixes (co, re, anti, de, pre)</u><br>Re-cover (not recover)<br>Re-introduce<br>re-visit<br>pre-cook<br>anti-social<br>anti-freeze<br>de-icer<br>de-mystify | hop<br>Short vowel = double consonant<br><br>I am hopping.<br><br>swim = sw <u>im</u> ming<br>run = r <u>un</u> ning | hope<br>Long vowel = single consonant<br><br>I am hoping<br><br>ma <u>k</u> e = ma <u>ki</u> ng<br>d <u>re</u> am = d <u>re</u> am <u>i</u> ng |
| Remember, if there is more than 1 consonant after vowel sound, no doubling consonant, e.g. br <u>ush</u> = brushing  |   |   |   |   |

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Year 5/6 words

|  |   |   |  |   |  |   |  |  |   |
|--|---|---|--|---|--|---|--|--|---|
| a  |   | b   | c  |   | d  | e   |  | f  | h   |
| accommodate<br>accompany<br>according<br>achieve<br>aggressive<br>amateur<br>ancient | apparent<br>appreciate<br>attached<br>available<br>average<br>awkward | bargain<br>bruise                               | category<br>cemetery<br>committee<br>communicate<br>community<br>competition<br>conscience | conscious<br>controversy<br>convenience<br>correspond<br>criticise<br>curiosity | definite<br>desperate<br>determined<br>develop<br>dictionary<br>disastrous | embarrass<br>environment<br>equipped<br>equipment<br>especially         | exaggerate<br>excellent<br>existence<br>explanation  | familiar<br>foreign<br>forty<br>frequently<br>g<br>government<br>guarantee | harass<br>hindrance<br>i<br>identity<br>immediately<br>individual<br>interfere<br>interrupt |
| l  | n   | p   |  | q   | r  | s   |  | t  | v   |
| language<br>leisure<br>lightning   | necessary<br>neighbour<br>nuisance                                    | parliament<br>persuade<br>physical<br>prejudice | privilege<br>profession<br>programme<br>pronunciation                                      | queue   | recognise<br>recommend<br>relevant<br>restaurant<br>rhyme<br>rhythm        | sacrifice<br>secretary<br>shoulder<br>signature<br>sincerely<br>soldier | stomach<br>sufficient<br>suggest<br>symbol<br>system | temperature<br>thorough<br>twelfth   | variety<br>vegetable<br>vehicle<br>w<br>yacht   |
| m  | o   |   |  |   |  |   |  |  |   |
| marvellous<br>mischievous<br>muscle  | occupy<br>occur<br>opportunity  |   |  |   |  |   |  |  |   |

Homophones

|   |  |   |  |   |  |  |  |   |
|---|--|---|--|---|--|--|--|---|
|  there<br> their<br><b>they're</b><br>they're |  no<br> know |  who's<br> whose  |  ate<br><b>8</b> eight   |  quite<br> quiet    |  groan<br> grown |  here<br> hear       |  break<br> brake |  where<br> wear |
|  to<br><b>!!</b> too   | <b>2</b> two<br>also or<br>extremely<br> knew   |  new<br> maid<br> made |  aloud<br> allowed |  desert<br> dessert |  past<br> passed |  whether<br> weather |  buy<br> bye     |  by  |