



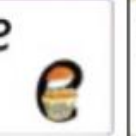









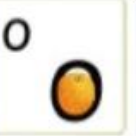













### Holway Park Handwriting

In EYFS, children are taught to print. They should be taught to join when it is appropriate,

Rhymes for letter formation - taken from Read Write Inc.

 <p>a</p>	 <p>b</p>	 <p>c</p>	 <p>d</p>	 <p>e</p>	 <p>f</p>
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curly around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
 <p>g</p>	 <p>h</p>	 <p>i</p>	 <p>j</p>	 <p>k</p>	 <p>l</p>
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
 <p>m</p>	 <p>n</p>	 <p>o</p>	 <p>p</p>	 <p>q</p>	 <p>r</p>
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
 <p>s</p>	 <p>t</p>	 <p>u</p>	 <p>v</p>	 <p>w</p>	 <p>x</p>
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
 <p>y</p>	 <p>z</p>				
Down a horn, up a horn and under head.	Zig-zag-zig.				

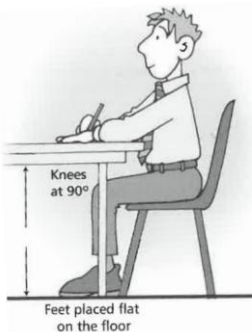
- Children should be taught to sit in position, angle their paper and hold their pencil in a tripod grip.
- Handwriting should be taught using handwriting books initially.

- In KS2, it should be taught in the writing book (unless a specific requirement for individual children).

Left-handed writer



Right-handed writer



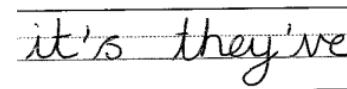
First teach the lead-in stroke (woosh) to the letters.

Continuous Cursive Handwriting

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj  
 Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt  
 Uu Vv Ww Xx Yy Zz

Notes: letter formation changes for f and k.

- Capital letters should not be joined.
- There should be a break in the word if there is an apostrophe.



Long Term Plan

Handwriting should be **at least 5 minutes daily** with length adapted to the content/need of class.

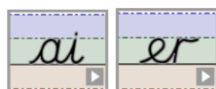
**Teach capital letters** in same term as lower-case equivalent.

This is a guideline to ensure coverage – it should be adapted to meet the needs of your class including considering SEND provision

	Autumn		Spring		Summer
<b>EYFS</b> (adapt in line with phonics programme) Taught print initially and then adding exit strokes once children are secure in formation	Ladder Family (straight line) l l j t u y	One Armed Robot (straight down, up and over) m n h k b p r	Curly Caterpillar (rounded movement) c a o g d e s f q o	Zig Zag (no curves) v w x z	Recap all including exit strokes
<b>Year 1</b> Letter formation from RWI with exit strokes and 'woosh' in (when appropriate for groups) Start joining where appropriate	Ladder Family (straight line) l l j t u y	One Armed Robot (straight down, up and over) m n h k b p r	Curly Caterpillar (rounded movement) c a o g d e s f q o	Zig Zag (no curves) v w x z	Recap all including the 'woosh' in and exit strokes
<b>Year 2 and 3</b> Teach joining and encourage it in independent writing as appropriate	Diagonal  Letters from <b>group a</b> to letters without ascenders	Diagonal  Letters from <b>group a</b> to letters with ascenders	Horizontal  Letters from <b>group b</b> to letters at the middle	Horizontal  Letters from <b>group b</b> to an ascender	Recap all Teach joins using spelling patterns
<b>Group a</b>					

(Join from bottom) a b c d e g h l k l m n p s t u x z (Join from descenders) j q y  <b>Group b</b> (Join from middle line) f o r v w	1. to Curly Caterpillar c a o g d e s q o 2. to ladder family i j u y 3. to one armed robot m n p r 4. to zig zag v w x z	1. to Curly Caterpillar f 2. to ladder family l t 3. to one armed robot h k b	1. to curly caterpillar c d o q s e 2. to ladder family i j u y 3. to one armed robot m n p r 4. to zig zag v w x z	1. to ladder l t 2. to robot b h k 3. to caterpillar f	
Year 4 - 6	Revise above as necessary Teach joins in spelling patterns				

## 1. Diagonal Join to letters without ascenders



Practise making the up-stroke of letters longer:

*a c d e h i l m n t u*

Practise joining the upstroke to letters that go straight down.

*in up am dim him my tin din dip tip cup*

Practise making descenders that curl longer:

*g y j g(not g)*

*gi um ju gr gn gy*

Practise joining descenders to letters that go straight down.

*jump jug jet jab jumper*

*gnat gap get gum*

*yet yacht*

Practise continuing the upstroke over.

*m v m v m c m o m a*



Practise words where the up-stroke is continued.

*hand mac dad man tan ham*

*tag mug ding ag*

Practise the k join.

*k k king kind kid*

Practise the f join.

*fish fad flash*

Linked Spelling/Phonics Patterns

Year 1	Year 2	Year 3/4	Year 5/6
<i>s ss es ing er ed un</i>	<i>dge ge ce kn gn le el al es ed er ey qua less ly</i>	<i>in un dis mis im super ly cian que que sc ei ey es ies</i>	<i>ance ancy ence ency fer cei</i>
<i>ai ay are e ea ir ur ue ew ie aw au air ear</i>			

## 2. Diagonal Join to letters with ascenders

Joins to tall letters

When the b, h and l, k and t follow letters which finish with an up-stroke, the up-stroke should not be higher than small letters, then turn to point straight up where the tall letter begins and comes down again to form the letter.



*a at all*

*hill kick lit tub bat*

*little hat that tall*

Joins to the e

When e follows a letter with an up-stroke, the up-stroke is continued up and around to make the letter 'e'.

*e e ae*

*made head dice came lead me he them ice*

Linked Spelling/Phonics Patterns

Year 1	Year 2	Year 3/4	Year 5/6
<i>ck tch nk ll igh ph est</i>	<i>est all alk ment ful</i>	<i>il ir sub inter ally ch anti auto ation eigh</i>	<i>cial tial ant ent able ably ibly</i>

### 3. Horizontal Join to letters without ascenders

Joins from o, v, w and r are joined from the top.



o o n w oo ov ww

open boy vain voice

want will wine way

rice rince ride race

Joins to the e

When e follows a horizontal join, a curve comes down from the letter, across and around to form the e.



e e oe we we

hoe toe woe

week went were weigh

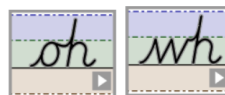
have cave we've dove there

Practise the joins from the x

boxes extra

Year 1	Year 2	Year 3/4	Year 5/6
re	wr wa wo war tion	ou re sure sion our or ous tion ssion	tious cious ough
oi oy oo oa oe ou ow or ore are			

### 4. Horizontal Join to letters with ascenders



obvious obscure

when where why

Year 1	Year 2	Year 3/4	Year 5/6
wh			