

	Year 1	Year 2	Year 3	Year 4/5 (Yr 5 obj)	Year 6
Autumn 1	<p>Humans (Body and senses)</p> <p><i>Taste tests</i> <i>Senses walk</i></p> <p>BOOK: The Five Senses</p>	<p>Animals including humans</p> <p><i>Handspans</i> <i>Living and non living</i></p> <p>BOOK: Your Fantastic Elastic Brain</p> <p><i>Somebody Swallowed Stanley</i></p>	<p>Animals including humans</p> <p><i>Forensic finger prints</i></p> <p>BOOK:</p>	<p>Animals including humans</p> <p><i>Growth survey</i> <i>Jump patterns</i></p> <p>BOOK: Animalium</p>	<p>Living things and their habitats</p> <p><i>Outdoor keys</i> <i>Flower sampling</i> <i>Yeast</i></p> <p>BOOK: Wild World</p>
Autumn 2	<p>Animals</p> <p><i>Animal classification</i> <i>Animal home build</i></p> <p>BOOK:</p>	<p>Living things and their habitats</p> <p><i>Woodlice habitat</i> <i>Nature spotters</i></p> <p>BOOK:</p>	<p>Rocks</p> <p><i>Rocks water test</i> <i>Rocks report</i></p> <p>BOOK: Pebble in my pocket</p>	<p>Living things and their habitats</p> <p><i>Pollution survey</i> <i>Seed dispersal survey</i></p> <p>BOOK:</p>	<p>Animals including humans</p> <p><i>Heart rate poses</i> <i>Reaction catches</i></p> <p>BOOK:</p>

	There Are 101 Animals In This Book	The Lorax	Street beneath my feet	Wild World	Animalium
Spring 1	<p>Use of everyday materials</p> <p>Bubble blowers Umbrella planning</p> <p>BOOK: Izzy Gizmo and the Invention Convention</p>	<p>Food chains</p> <p>No appropriate TAPS assessment (Year 2 have designed a separate investigation)</p> <p>BOOK: How Does The Food Chain Work?</p>	<p>Forces and magnets</p> <p>Magnet tests Shoe grip</p> <p>BOOK: Magnet Max</p>	<p>Earth and space</p> <p>Orbit explanation Solar system research</p> <p>BOOK: The Skies Above My Eyes</p>	<p>Light</p> <p>Investigating shadows Light questions</p> <p>BOOK: Blackout</p>
Spring 2	<p>Seasonal changes</p> <p>Seasonal change</p> <p>BOOK:</p>	<p>Use of everyday materials</p> <p>Materials hunt Waterproof Rocket mouse</p>	<p>Plants</p> <p>Daisies in a footprint Measuring plants</p>	<p>Forces (Yr 4 will have missed Forces and Magnets)</p> <p>Crater</p>	<p>Evolution and inheritance</p> <p>BOOK: Charles Darwin's on</p>

	<p>Seasons Come, Seasons Go</p> <p>I Am The Seed That Grew The Tree</p>	<p>BOOK: Izzy Gizmo and the Invention Convention</p>	<p>Function of a stem</p> <p>BOOK: Sonam and the Silence</p> <p>BOOK: What Sound Is Morning?</p>	<p>Aqua dynamics Bottle flip</p> <p>BOOK: On A Beam Of Light</p>	<p>the Origins of Species</p> <p>See T&L</p>
<p>Summer 1 (Afternoons)</p>	<p>Eco week</p>	<p>Eco week</p>	<p>Eco week</p>	<p>Eco week</p>	<p>Eco week</p>
<p>Summer 2</p>	<p>Plants (Observe not grow)</p> <p>Leaf look Plant structure</p> <p>BOOK: The Last Tree The Tiny Seed</p>	<p>Plants</p> <p>Plant growth</p> <p>BOOK: It Starts With A Seed A Seed Is Sleepy</p>	<p>Light</p> <p>Make shadows</p> <p>BOOK: The King Who Banned The Dark</p>	<p>Properties and changes of materials</p> <p>Paper planes</p> <p>BOOK: The Most Magnificent Thing</p>	<p>Electricity</p> <p>See T&L</p> <p>BOOK: The King Who Banned The Dark</p>

https://theteacherscollection.com/book-resources/?_sft_subject=science&_sf_s=rock