

Governors Behaviour Principles for Holway Park School

The Education and Inspectors Act 2006 and Department for Education guidance requires the Governors to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Article 28: Every child has the right to an education...

Discipline in schools must respect children's human dignity.

The most effective way of encouraging good behaviour is to develop positive relationships between staff and children and to set high expectations of behaviour.

Good behaviour and self-discipline are fundamental in creating the right atmosphere for learning to take place. We value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation. Under the Equalities Act we also have to ensure that we do not discriminate against a disabled pupil, this may mean that our disciplinary actions towards disabled pupils will be different from those for non disabled pupils. The Act makes it very clear in section 2.1:

" It is not direct discrimination against a non-disabled pupil to treat a disabled pupil more favourably. A pupil with Asperger's Syndrome can sometimes act in a disruptive manner in class. The school does not take disciplinary action, but uses agreed strategies to manage his/her behaviour. A non-disabled pupil who is also disruptive in class is punished for his behaviour. This difference in treatment would not be direct discrimination against the non-disabled pupil."

The Governors Expect:

- Staff to keep a positive atmosphere within the school and to praise and give reward in order to improve behaviour.
- It is the duty of all staff and parents to promote this atmosphere and to lead by example.
- Within this caring atmosphere discipline is firm yet sympathetic.
- School rules to be consistently applied by all staff and supported by parents and carers.
- Expect pupils and parents to cooperate to maintain a positive learning environment.
- Pupils whose behaviour and attendance may deteriorate due to circumstances outside of their or the schools' direct control (such as domestic violence, bereavement, abuse, divorce, separation of parents etc..) should be identified and supported.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- Expect the Headteacher to include guidance on the use of reasonable force within the Behaviour Policy.

The Governors wish to emphasise that violence, threatening behaviour or abuse by parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school will ban them from the school premises and he or she may be liable to prosecution.