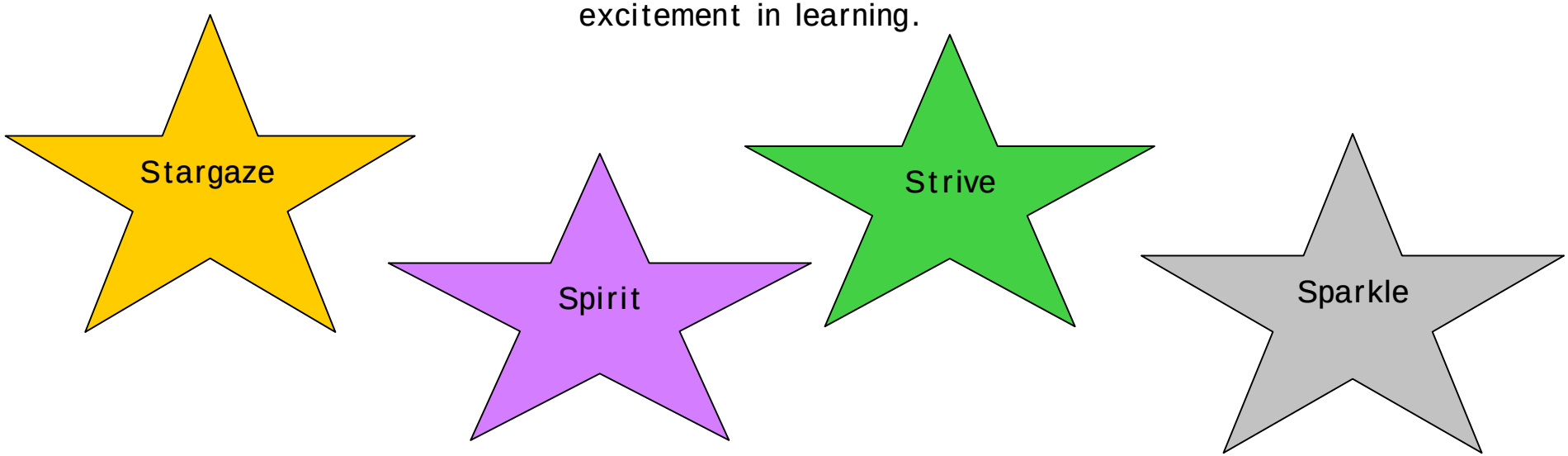
Holway Park's 4 S's

At Holway Park School, we have a clear educational vision statement: 'Stargaze, Spirit, Strive to Sparkle!'

Stargaze - Our aspirations, dreams and goals
Spirit - Our attitude and motivation with which we fulfil our duty and responsibilities
Strive - Our determination to fulfil our responsibilities and potential
Sparkle - Our Success, the "Feel Good Factor!"

These 4S's underpin every aspect of school life and are key to ensuring high levels of motivation, enthusiasm and excitement in learning.



Stargaze "What are your aspirations? Do you have any goals in life? What do you want to do when you're older, where do you want to be?" 	We aim to encourage children to develop high aspirations and goals, this represents the encouragement for everyone to dream and aspire. This is achieved by providing a nurturing, supportive and challenging environment where pupils feel valued and are able to flourish. • *Each class establishes an 'Aspirations Tree' at the beginning of each year which encourages the children to identify a dream/aspiration and what they need to do to get there. This aspiration should be referred to by both staff and children whenever possible.*
Spirit "What responsibility do you have towards taking the steps must you take in order to get to your dream? How can you accomplish certain tasks?" 	We aim to foster a sense of responsibility and pride in our school, this represents our attitude and motivation towards this sense of responsibility and pride. Pupils are encouraged to be proactive learners and responsible members of our school community. The School Council and Learning Detectives have a high profile, playing a key part in identifying ways forward. We aim for all children to gain the skills needed to enable them to become effective team players and responsible citizens. Children have a range of opportunities to be role models and to develop their talents, for example Playground Friend 'buddy', School and Class Monitors or Librarian. Children will take responsibility for their own and others learning, and develop peer and self-assessment skills to enable "learners and their teachers to decide where they are in their learning, where they need to go and how best to get there. • *Feedback and marking will form a key part of the assessment strategies used.* • *Teachers will facilitate this by creating time and space for positive reflection and feedback.* • *Teachers and children will work in partnership; using the continual feedback systems set up as part of assessment for learning and marking.* • *Teachers will ensure that learning is evaluated and adapted according to the needs of the child in order to provide a positive learning ethos and environment in which all children can enjoy learning, and reflect improve and grow in confidence.*

Strive "How do you plan to achieve your dream? The key to success is to have the drive! Push yourself to overcome hurdles, have the determination!" 	We aim to create an atmosphere of determination and effort, where children are self-motivated to make a positive contribution. We aim for all the children to develop skills of determination, perseverance and resilience. Children will be involved in and increasingly helped to design their own learning journey. • *Teachers will encourage children to strive for their best, evaluate their own progress against success criteria or given targets/challenges and celebrate improvements and achievements.* • *Teachers will use positive feedback to encourage children to strive continually for improvement.* • *Targets for the whole school, year groups/classes, groups and individual children will be used to support learning and raise standards.*
Sparkle "Success! Congratulations! You achieved your dream! You fulfilled all of the duties expected of you to get to the goal. Let everyone be dazzled by your great work, and be the best you can be!" 	The 'Wow' factor! We encourage children to 'sparkle' on a daily basis, celebrating all their achievements as they progress on their learning journey. Children are motivated to achieve their potential and we enjoy celebrating individual and group accomplishment with the whole school. • Successful Learner Certificates serve to recognise the brilliant achievements our pupils make during their time at Holway Park School. • Assessment strategies and procedures provide clear pathways for children to achieve their potential by allowing teachers to guide each child's learning journey; signposting where they are now and how they can improve to reach agreed goals. • Achievements will be recognised and every child will know when they have succeeded to the best of their ability and their success will be celebrated by all.