

Questions to ask when you have finished reading the book.

1. Did you enjoy the book? Why?
2. Who were the characters?
3. Which was your favourite character? Why?
4. How could you describe this character?
5. Was there anything about it you did not like?
6. Could you re-read your favourite part?
7. Could you think of another ending?
8. Did you come across any unusual words? Can you find them?
10. Are there any words you did not know the meaning of?
11. Can you retell what happened in the story?
12. Why do you think...? (e.g. something happened)



ADVICE IF READING BECOMES A CHALLENGE AT HOME

Reading with your child at home can easily become very stressful if it is not handled correctly. It can cause even more frustration if you feel that your child is not learning to read as fast as you expect.

We would like all of our children to enjoy reading rather than viewing it as an effort/hard work/something they don't enjoy.

Try to avoid confrontation, encourage reading at different times of the day or week.

- Offer alternative reading material, e.g. internet access, magazines, non-fiction etc...
- Share reading activities and interact with the text together.
- Share the problem with your child's teacher, we are here to help!



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Holway Park School Parents Information Booklet



Helping My Child Read At Home Years 3 and 4



WORKING TOGETHER

We believe that parents play a vital role in helping their child learn to read. School and home working in partnership together create the perfect setting for encouraging a love of reading. We appreciate the commitment parents give in helping their children to become confident readers.



REMEMBER...

Print is all around us. Even when time is scarce, you can read with your child e.g. signs in the street, labels in the supermarket, the TV page in the newspaper.



What can I do to help my child in Year 3 and 4?

Supporting the confident Reader
Confident readers have reached the stage where they no longer wish to read to an adult and want to read silently to themselves. The interaction between the parent and child changes at this stage.

If they wish allow them to read to themselves but encourage your child to talk to you about the book they are reading, there are suggestions for questions later on in this booklet. To ensure that the child's reading development continues to move forward, we would encourage parents to question the child about what they are reading.

Making mistakes is part of learning to read.

If the mistake makes sense, as in a misreading of house or home, let your child continue to end the sentence. Then go back and ask "what word is that?"

If the mistake does not make sense, lead your child to correct the mistake by allowing time to self-correct. Model self-correction by rereading what your child has said and ask "Does that make sense?"

There is evidence that by the time they are in Year 4, some boys may be losing interest in reading and not doing as well as girls. Some boys are more tuned into magazines, information texts of all kinds and comics. They need opportunities for this kind of reading at home.

Don't restrict your child's reading materials to only books. It is good for children to read a wide variety of materials. This gives the message that reading is important in everything we do.

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PRAISE — Encourage and praise your child for their efforts. Make comments when your child has finished reading the story:

I like the way you ...

Well done...

That's really great...

