

Year 1 - Personal History History Knowledge Organiser

Key Facts and Information

Children will think about significant events in their life

I was born in _____ (year)

I started school in _____ (year)

I started Year 1 in _____ (year)

Children can use these sentences to include other key events in their life.

Key Questions

- How are the events in my life ordered?
- What came first?
- What came next?
- What came last?

Learning Objectives

LO: To understand the difference between past and present

LO: To think about significant events in my life

LO: To order significant events in my life

LO: To order significant events in somebody else's life

LO: To order photographs of somebody chronologically (with no dates written - using the photos as a source of information)

Historical Skills

- Develop an awareness of the past
- Begin to have chronological awareness
- Use vocabulary to describe when events occur
- Compare similarities and differences between ways of life
- Be able to ask and answer questions
- Understand some of the ways that we find out about the past.



Vocabulary	
Significant event	Yesterday
Timeline	Tomorrow
Order	— years ago
Past	Younger
Today	present
Sequence	