



Holway Park School's approach to "remote learning"



Key Principles

Remote Learning refers to a range of activities that pupils can undertake with 'remote' supervision by school. Digital online learning is just one of these activities, it is also very important to recognise that it is not desirable for primary aged pupils to spend 3-4 hours of sitting learning from a laptop. Teachers will also set activities for pupils that do not use digital or computer devices.

The learning activities provided will be sufficient work for pupils in KS1 to have a minimum of 3 hours of learning a day and pupils in KS2 to have a minimum of 4 hours of learning a day.

We do not believe that 100% live lessons are desirable or effective; this is supported by research from the EEF and Ofsted

- We agree that there should be an element of "live" interaction between teachers and pupils within the week's provision. This could take the form of:
 - Weekly catch-up session with a teacher
 - One to one or small group mentoring
- Work is set remotely by teachers from home. Each class/year group has a Microsoft Teams group for parental queries and to give children direct feedback on their work. All year groups are providing daily:
 - Reading and/or phonics for pupils
 - maths for pupils
 - writing for pupils
 - topic for pupils
 - Science sessions during Science weeks.
 - School will also provide videoed assemblies, PHSE and other pastoral experiences in place of topic video



- Printed material is available for pupils who need it
- Teachers will provide weekly feedback on work submitted
- Parental feedback on how students are managing the remote learning will be regularly canvassed by teachers
- SENCOs will work closely with teaching staff to ensure that there is sufficient differentiated support for pupils with SEND
- Engagement will be checked regularly and parents contacted swiftly if pupils are not participating in the lessons
- If engagement does not improve, it will be robustly followed up by the teachers and if necessary passed onto the HSLW , DHT & HT
- Senior leaders will quality assure the pastoral support pupils are receiving
- Curriculum Co-ordinators will quality assure the curriculum provision.