

PSED

- Name cards for self-registration/support writing name independently
- Tray labels
- Drawer labels
- Having adults and friends to share stories with
- Independent access to books in Reading area
- Phonetically plausible challenge cards
- Sharing learning journals
- Class contract and STC posters

PD

- Learning to turn pages and hold book right way up
- Range of books with flaps and moving parts
- Phonics puzzles/games
- Letter and sound threading
- Using finger puppets as props

CL

- Listening to stories and rhymes
- Joining in with telling stories (T4W)
- Talking about stories (e.g. beginning, middle, end, characters, what might happen next, predictions and summarising)
- Rhyming and rhythmic activities
- Key story language (T4W Progression for Grammar)
- Sound and word games (e.g. Silly Soup)
- Interactive phonic sessions
- Oral segmenting and blending modelling
- Poetry and song books

R

- Interesting illustrations and print in the environment
- Range of fiction and non-fiction books available
- Home reading books (for enjoyment and phonics focused)
- Regular phonics sessions (daily from Autumn 2)
- Daily Literacy time linked to T4W program
- Whole class end of day story
- Guided reading groups
- Regular phonics assessments
- Extension opportunities to access KS1 curriculum

W

- Providing meaning to marks
- Guided writing linked to T4W story bank
- Key skills moving from GPC to blending and segmenting simple CVCs
- Developing skills of writing and reading back
- Accessing sound and HFW maps
- Book making

N

- Know about and recognise numerals
- Numberblocks magazines and stories
- Counting songs and rhymes
- Story links (e.g. 3 Billy Goats Gruff)

SSM

- Story links (e.g. Going on a Bear Hunt – positional language)
- Text maps
- Special order words (e.g. First, next, after that, etc.)

UW

- Non –fiction books/text maps
- Story links in the Copse (e.g. potion making, troll traps, bear hunting) with visual cues and story props
- Instructional text maps (e.g. How to make a Gruffalo pizza, The Holway Park Flutterby)
- Listening to stories, phonics and reading programs on IWB
- Stories from around the world/celebrations
- Stories around the environment (e.g. The Messy Magpie. Bog Baby)
- Making photo books (e.g. Copse Explorers scrapbook)

EAD

- Story logs, story sacks, story stones
- Puppets
- Inventing own stories (link to T4W)
- Re-enacting familiar stories
- Theatre and stage opportunities in continuous provision (e.g. Pyramid stage in the Copse)
- Phonics songs and rhymes (e.g. Jolly Phonics)
- Reading opportunities in Role Play area (e.g. menus, cookbooks, STC prompts)

# Early Reading in EYFS