

EYFS Springlets

Understanding the World Long Term Plan

In planning learning opportunities, practitioners will reflect on the different rates at which children are developing and make appropriate adjustments, considering the Characteristics of Effective Teaching and Learning

	Autumn		Spring	Summer
	Talk 4 Writing story focus: Autumn 1 – The Little Red Hen Autumn 2 – The Enormous Turnip		Talk 4 Writing story focus: Spring 1 - The 3 Billy Goats Gruff Spring 2 - The Gingerbread Man	Talk 4 Writing story focus: Summer 1 - The Very Hungry Caterpillar Summer 2 – The Sleepy Bumblebee
Visitor opportunities	Office Staff Mr Nicholson Teacher Fire fighter Postal worker		Musicians – Brass sessions Music assembly Local baker	Nurse / School nurse Doctor Dentist Theatre group Police officer (T4W: How to Catch a Troll)
Visit opportunities	The wider school: Library, pond, Copse, Office Local Walks (T4W: Welly Walk text map) Library Park		Museum Places of worship Supermarket bakery Local walks	Farm, beach or zoo trip Walk to Kings (T4W: warn the goats) Local walks
Texts with a diversity focus	Cultural: Florence Frizzball Look up! Handa’s Surprise Ruby’s walk to school (internet archive) We’re going on a lion hunt (internet archive) This is how we do it (internet archive) <i>All about Diversity</i>	Social: Billy’s Bravery Our Class is a Family All are Welcome We’re going to find the monster What makes me me (internet archive) <i>All about Families</i> <i>Fantastically great women who changed the world (internet archive)</i>	Technological: Mrs Armitage on Wheels Izzy Gizmo (internet archive) Robots, Robots Everywhere (internet archive) The most magnificent thing (internet archive)	Ecological: Clean up! Dear Earth

<p>Texts with a past and present focus (History)</p>	<p>Where the forest meets the sea Stone girl, bone girl The story of a farm I am Rosa Parks The dinosaur that pooped the past Grandpa's Bill (internet archive) My great grandpa (internet archive) My two grannies (internet archive) Peepo The toymaker (internet archive) Brown paper bear (internet archive) <i>The little encyclopaedia of history</i> <i>Then and Now</i></p>				
<p>Texts with People, Culture and Communities as a focus (Geography / R.E.)</p>	<p>Amazing Animals Dear Earth A journey by boat Thomas goes on safari The forest The great green forest The great Kapok Tree The Vanishing rainforest <i>Travel the world (stamps/pictures only)</i> <i>In the woods</i> <i>Rainforest</i> <u>Out and about</u> <u>Poems around the world 1</u></p>		<p>The first Christmas Rameena's Ramadan A festive feast The story of Easter Mr Men and Little Miss Happy Diwali Dipal's Diwali <i>Autumn Festivals</i> <i>To the rescue</i> <i>At the fire station</i></p>		
<p>Texts with the natural world as a focus (Science)</p>	<p>Animals Crafty Chameleon Hello Beaky Caterpillar Butterfly Time for Dinner Little sunflower Little raindrop Little Acorn</p>	<p>Space Meet the Planets The dinosaur that pooped a planet</p>	<p>Plants The Tiny Seed The growing story (internet archive) <i>How a seed grows</i> <i>What is a plant?</i></p>	<p>Seasons Piglet's Blustery Adventure <i>Weather</i> <i>Changing Seasons</i> <i>Autumn</i> <i>Spring</i> <i>Signs of spring</i> <i>Autumn on the farm</i></p>	<p>Other Grandude's Green Submarine Zoom rocket Zoom I know how we fight germs <i>What for lunch – Chocolate</i></p>

	Little Chick Little Caterpillar Little Snowflake You're called what?! <i>Mini beasts in a pond</i> <i>Really weird animals</i> <i>Animal Homes</i> <i>Pets</i> <i>From Egg to Duck</i> <i>From Caterpillar to Butterfly</i> <i>The Life Cycle of a Duck</i> <i>Which came first?</i> <u>Animal poems from A-Z</u>			<i>Seasons</i>	<i>Fantastic Elastic brain</i> <i>The little encyclopaedia of science</i>
	Autumn	Spring	Summer		
Welly walks	Class School School grounds Autumn walk / signs of autumn	Winter Walk Spring Walk (T4W: searching for the Gingerbread Man)	Old/New buildings Land use (shops, parks, church etc). Summer Walk		
Contrasting localities	Home and school All About Me booklets Exploring school Google Earth	Story scenes and settings (T4W: Blackbrook stream) Google Earth	Habitats (T4W: minibeasts) Google Earth		
Learning about different countries	Learning about our classmates: All About Me booklets Circle times CBeebies: Where in the World	India – AO'G Family visitors	Family visitors		
Events and themes	Harvest Rosh Hashanah World Space Week Yom Kippur	Lunar New Year Burn's Night Children's Mental Health Week Safer Internet Day	St George's Day VE Day Walk to School week World Environment day		

Diwali Halloween Bonfire Night Remembrance Anti-bullying week Road Safety week St Andrews day Hanukkah Winter solstice Christmas / New Year	Valentine's Day Shrove Tuesday / Ash Wednesday St David's day International Women's Day Holi St Patrick's Day Mother's Day Ramadan Easter Eid-al-fitr	World Oceans day Healthy Eating week Father's Day Summer solstice Eid-al-adha Anniversary of the moon landing International Day of Friendship
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Please note this plan is flexible and will consider children's interests, the life experiences of families and additional experiential opportunities from cohort to cohort

Development Matters links				
<ul style="list-style-type: none"> - Talk about members of their immediate family and community - Name and describe people who are familiar to them All About Me books Sharing experiences during circle times Sharing experiences after extended breaks Sharing wider experiences (e.g. family and community events) Community walks Springlets Team People Who Help Us (Espresso) Monarchy Current famous people (e.g. World Cup players, PM, singers, authors, etc)	<ul style="list-style-type: none"> - Comment on images of familiar situations in the past Birthdays Christmas and other religious festivals Shopping Diary entries of Springlets experiences Local landscape over the year	<ul style="list-style-type: none"> - Compare and contrast characters from stories, including figures from the past Digital Archive stories linked to History Guy Fawkes – Bonfire Night Rama and Sita - Diwali	<ul style="list-style-type: none"> - Draw information from a simple map Community walks Copse Explorers Lyfta experiences Google Earth, local area	<ul style="list-style-type: none"> - Understand that some places are special to members of their community Religious buildings Cricket ground/football ground Brownies/Cubs/Rainbows Special visitors Artefacts in continuous provision Special Storytellers
<ul style="list-style-type: none"> - Recognise that people have different beliefs 	<ul style="list-style-type: none"> - Recognise some similarities and differences between life 	<ul style="list-style-type: none"> - Explore the natural world around them 	<ul style="list-style-type: none"> - Describe what they see, hear and feel whilst outside 	<ul style="list-style-type: none"> - Recognise some environments that are

<p>and celebrate special times in different ways Celebration calendar</p>	<p>in this country and life in other countries Lyfta Espresso Google Earth Circle times Special Storytellers</p>	<p>- Understand the effect of changing seasons on the natural world around them Copse Explorers Copse Explorer Rules Shelter time Community Walks Nature Songs and Poems (Twinkl, BBC Teach) Stories about nature Mark making opportunities linked to outdoor exploration Science time</p>	<p>Copse Explorers Journals, logs and diaries (e.g. weather, tadpoles, caterpillars into butterflies, found natural objects) Vocabulary Focus</p>	<p>different from the one in which they live Lyfta Espresso Google Earth BBC Teach Fiction and non-fiction Here We Are, Oliver Jeffers</p>
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