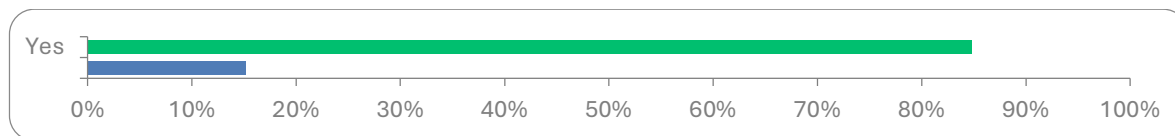


PARENTS & CARERS QUESTIONNAIRE 2025

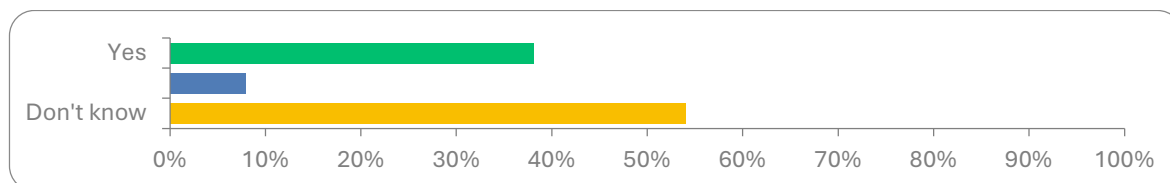
Below are the outcomes of our Parents & Carers Questionnaire 2025. Any parental comments are written in purple italic script, our response is written in green italic script.

Q- Behaviour-A behaviour investigation team with a system of investigating behaviour concerns and issues which involves in the first instance the class teachers, then the next step would be the Deputy Headteacher and SENCOs with the Headteacher having an overview of all these staff actions and would be the next stage if concerns were not addressed. The school has high expectations of pupils behaviour and responds if there are any issues or concerns.



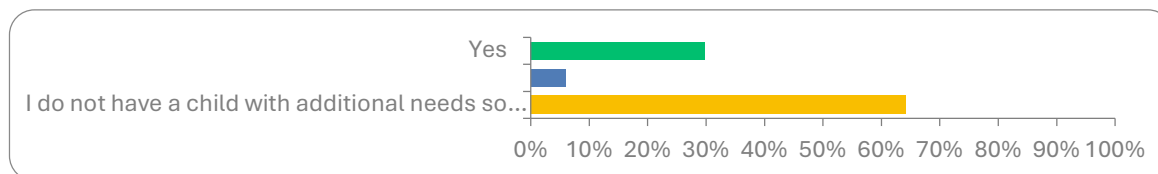
- *Good behaviour attitudes, high quality of education and inclusion.*
- *They are disciplined.*
- *I also like the efforts being taken in order to make the school environment more inclusive for all, anti-bullying and anti-racism as this is so important for everyone to feel safe and loved in a school environment.*
- *The school is very clear on expectations from both the parents and students and the teachers are very well focused on my child's wellbeing and achievements.*

Q- As far as I'm aware, this school deals effectively with any bullying. Please leave blank or choose "don't know", if you have no experience or knowledge of this.



Many parents chose 'Don't Know' responses which reflects that for them bullying is not a common issue here at Holway Park School

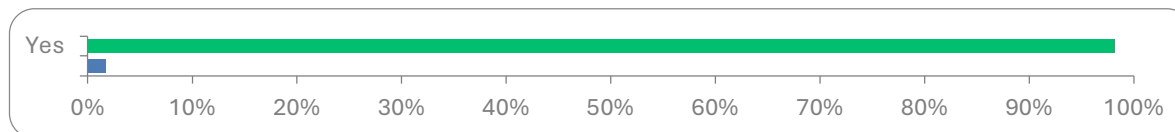
Q- SEN-Parents and carers with children who have learning difficulties and/or disabilities- The School SENCOs provide coffee mornings & meet regularly with parents. My child has SEND, and the school is giving them the support they need to succeed, the school supports children with additional needs well.



- *The SENCO is fantastic, always takes the time to meet with you or email. My son does struggle in school but thanks to the SENCO and class teacher we do have options each day to help support him.*
- *The support you get it's like one big family rather than a school, I feel I can open up and confide in the senco and staff and not be judged helped and advised especially with a ASC child*

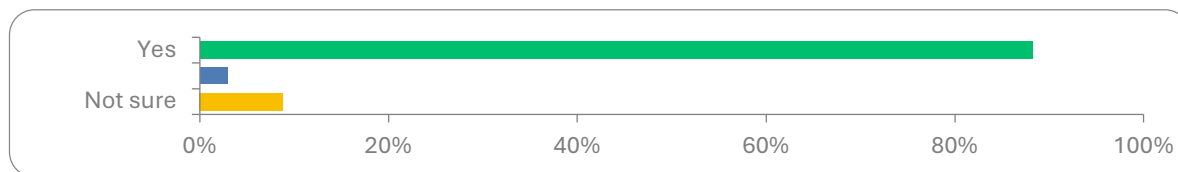
Most respondents to the questionnaire do not have children with SEND.

Q- Our pastoral team- Angie Bristow & Sue Wright are helpful, supportive and welcoming.



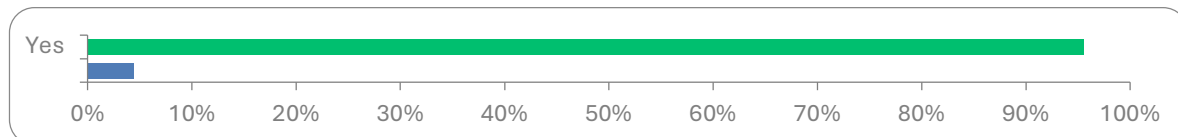
It's friendly, helpful, supportive and safe

Q- Communication in the form of newsletters, Do Jo, emails, texts and the school website is appropriate.



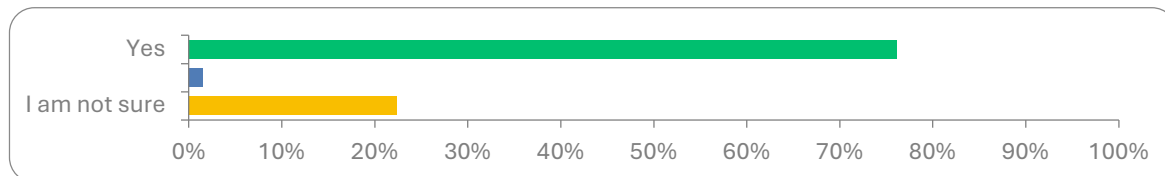
- *Effective communication from the school and teachers to the parents and carers.*
- *The communication between teacher and parent is good*
- *I like how they keep me informed about any issues of concern no matter how small it may be. They are very welcoming when dealing with me as a parent and am able to speak freely about my child.*

Q- The Office staff are welcoming and helpful



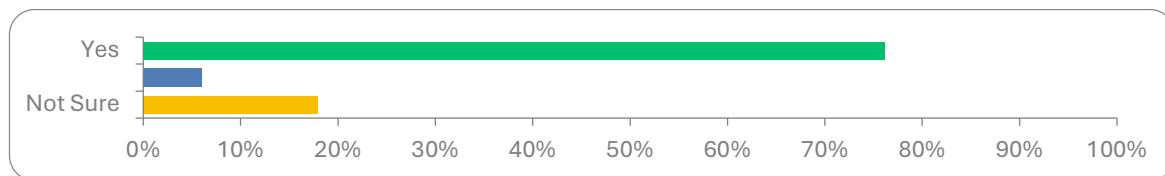
- *Lovely Teachers and office team*
- *Very Helpful staff*

Q- SAFEGUARDING- Both Mrs Brewer & Mrs Martin are the joint designated safeguarding leads. Mrs Martin is the first point of contact for any concerns regarding safeguarding concerns around children and Mrs Brewer for any concerns about adults including staff and volunteers. I would feel confident to report any safeguarding concerns.

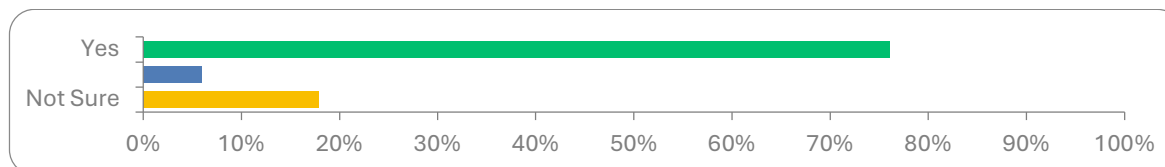


- *The head teacher has supported my 3 children for over 15 years, even in the harder times of our life the head teacher has always been empathetic and understanding of our circumstances.*
- *Holway park school is an excellent primary school, that provides a nurturing environment whilst providing a safe space for all children, even those with extra needs*

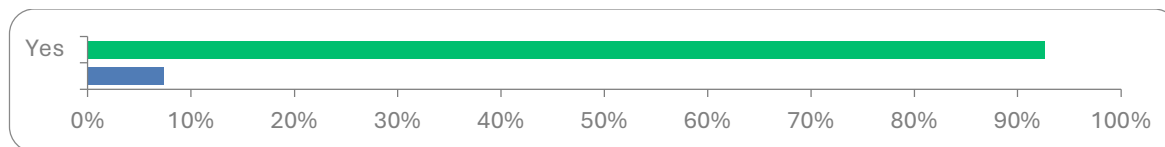
Q- Our raising concerns procedures are clear and we know who to contact



Q- Staff welcome pupils in the morning. First thing in the morning there are teachers and SENCO on the playground gates, PFSA and Attendance Support Worker by the school office entrance, Headteacher in the KS2 Playground and Deputy Headteacher by the school office. Are you aware of this.

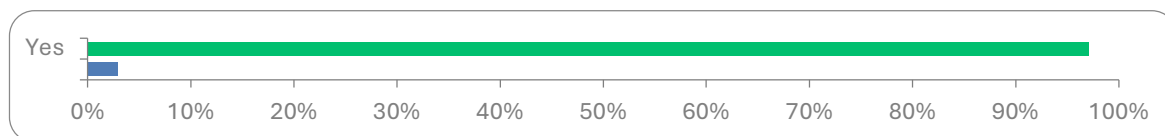


Q-My child feels safe at this school



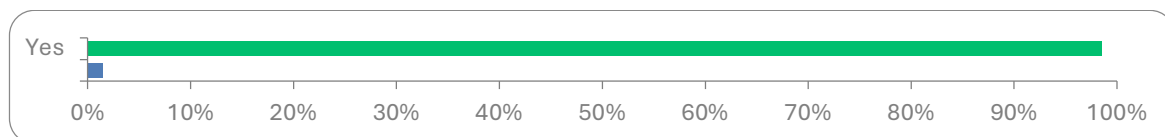
- *That my son is safe and happy at school even if he is non-verbal I can clearly see how happy he is going to school.*
- *I love how involved they are in ensuring my child is successful and how they teach the importance of things like personal safety be it in school or at home and how the children can raise concerns freely and speak up.*
- *It's friendly, helpful, supportive and safe*

Q- The school has high expectations for my child. Staff expect my child to work hard and do their best.



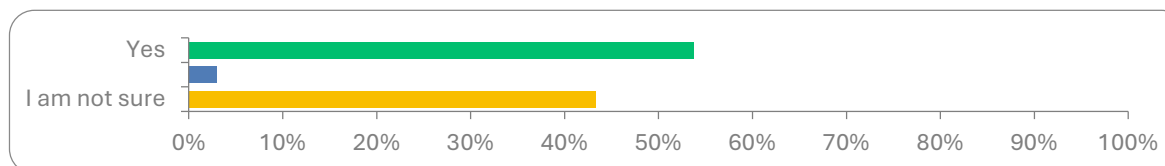
- *The communication and how well my son has done and been accommodated.*
- *I like that they push xxxxx to be the best he can be. The teachers he has had have always encouraged xxxxx*
- *Its multi-cultural inclusion and discipline. Good work culture*

Q- The school lets me know how my child is getting on through parent consultation sessions twice a year, written annual report and informal dialogue through Do Jo and emails from the class teacher.

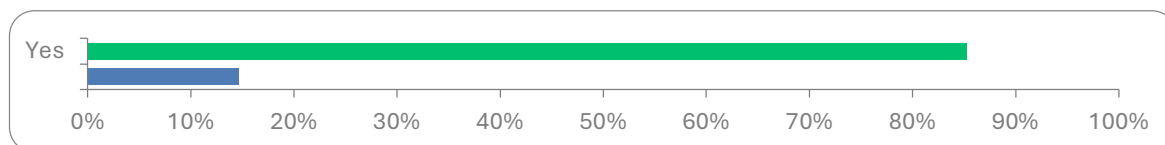


- *Effective communication from the school and teachers to the parents and carers. Friendly teachers.*
- *The communication between teacher and parent is good and the creative activities the school put on the schedule is impressive*

Q- Family Support-The school has a PFSA, Attendance Worker, ELSA, Pastoral Worker, and Deputy Headteacher with family engagement responsibilities who offer support for parents and children. The school provides good family support through this team.

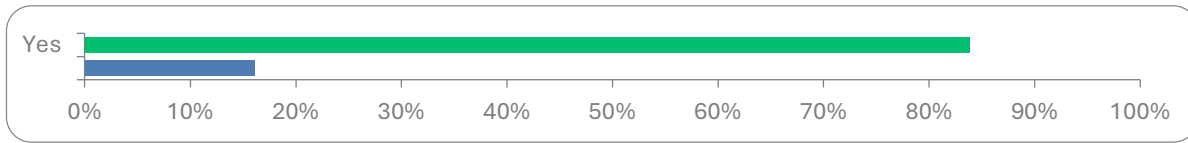


Q- The school offers regular Read Alongside Sessions and Board Games for parents to join in with. I have been able to join these.



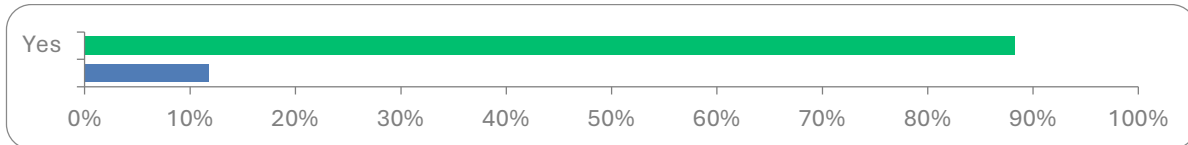
I can't attend, I am aware of these

Q- The school provides a wide selection of after school clubs and a variety of residential experiences for children in years 2 to 6. My child can take part in clubs and activities at this school.



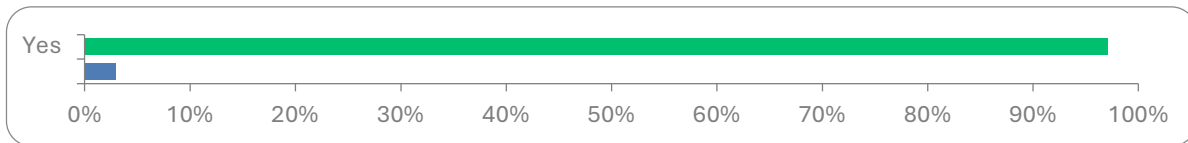
Teachers are friendly, good environment, and the extra curricular activities

Q- Do you feel that your child enjoys their time at school



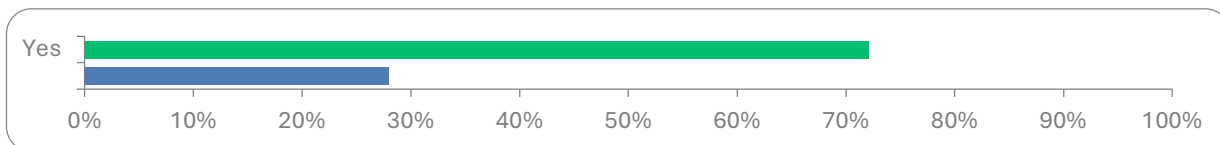
- *How happy the children are coming into school in the morning.*
- *Our daughter enjoys school and has made great progress with her educational learning. She has great friendships and we've been lucky to have some great teachers.*
- *Both children are happy and have thrived here.*
- *My son has had amazing teachers and enjoys coming to school*
- *Exxx is happy to go to school and learning things, he is putting a lot of effort on reading.*
- *I like the teachers, and the most important thing for me that my child feels happy at school.*

Q- The school provides information sessions on the school website for parents, parents evenings twice a year, an annual written report of children's' progress and curriculum information on the school website. The school website gives me information about what my child is learning.

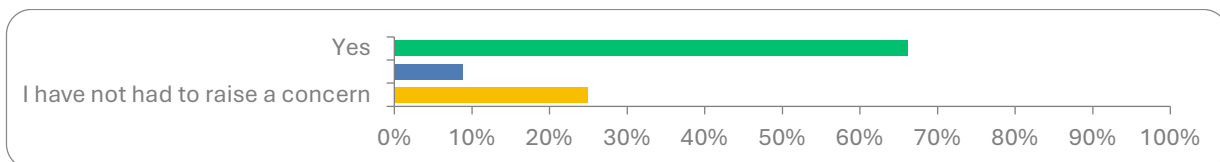


- *Information is well disseminated*
- *The class teacher always seems to know my child really well, and pick up their strengths and weaknesses.*

Q- I have looked at the information clips and ideas on the school website

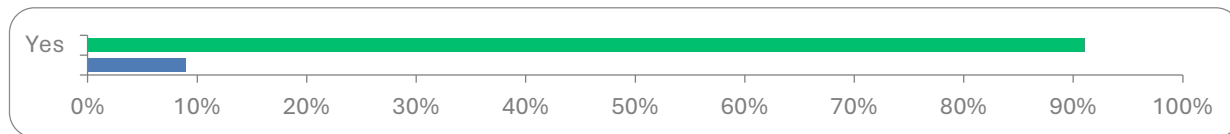


Q- When I have raised concerns with the school they have been dealt with properly



I like that the staff are approachable and that always deal well with any concerns, also my children are thriving

Q- The school is well managed by the Senior Leadership Team- Headteacher, Deputy Headteacher and SENCOs



- *They have all helped us as a family when we had a family medical issue and has helped ever since if needed.*
- *They take good care of children when they are at school.*
- *The head teacher has supported my 3 children for over 15 years, even in the harder times of our life the head teacher has always been empathetic and understanding of our circumstances.*
- *The children's learning and well-being comes first*

Parents & Carers Comments

Things I like about the school

- *They have all helped us as a family when we had a family medical issue and has helped ever since if needed.*
- *The SENCO is fantastic, always takes the time to meet with you or email. My son does struggle in school but thanks to the SENCO and class teacher we do have options each day to help support him.*
- *The head teacher has supported my 3 children for over 15 years, even in the harder times of our life the head teacher has always been empathetic and understanding of our circumstances.*
- *Holway park school is an excellent primary school, that provides a nurturing environment whilst providing a safe space for all children, even those with extra needs.*
- *I love Holway school they have helped my daughter so much and she feel loved and supported at the school even though she wanted to leave and be home school*
- *The inclusion & putting the children first. Having an autistic child, it can be terrifying are we doing the right thing, will they be isolated & at Holway xxx has thrived. I always recommend the ASC base and the way it works to many parents & to the school I work for. The openness to adapt and try new things and has reasonable adjustments for the base children is amazing.*
- *How happy the children are coming into school in the morning.*
- *Its multi-cultural inclusion and discipline. Good work culture*
- *I like the fact that the teachers are open and honest, always available for a chat about our kids. Ms. Salter has been such a wonderful friend, confidant and resource for xxx this year. He absolutely adores her and she has often supported me when I have asked for more resources to help xxx with his curriculars. I also like the efforts being taken in order to make the school environment more inclusive for all, anti-bullying and anti-racism as this is so important for everyone to feel safe and loved in a school environment.*
- *Both children are happy and have thrived here. Teachers are always welcoming and willing to listen and act on any concerns.*
- *Effective communication from the school and teachers to the parents and carers. Friendly teachers.*
- *The communication between teacher and parent is good and the creative activities the school put on the schedule is impressive.*
- *Our daughter enjoys school and has made great progress with her educational learning. She has great friendships and we've been lucky to have some great teachers.*
- *Teachers are brilliant and my children love learning and being there. Teachers come across as passionate and seem like they really care*
- *The children's learning and well-being comes first*
- *That my son is safe and happy at school even if he is non-verbal I can clearly see how happy he is going to school.*
- *Exxx is happy to go to school and learning things, he is putting a lot of effort on reading.*
- *It's multiracial and inclusive*
- *I like how they keep me informed about any issues of concern no matter how small it may be. They are very welcoming when dealing with me as a parent and am able to speak freely about my child.*
- *The school is very clear on expectations from both the parents and students and the teachers are very well focused on my child's wellbeing and achievements. They have been able to build confidence in my child and have been encouraging when she participates in activities and clubs.*

- I love how involved they are in ensuring my child is successful and how they teach the importance of things like personal safety be it in school or at home and how the children can raise concerns freely and speak up. They also offer counselling which is great and have high standards of care.
- The communication from teachers about the student
- I like the teachers, and the most important thing for me that my child feels happy at school.
- How they are fully supporting my daughter with her education
- The school is very supportive of my daughter.
- The vast opportunities for the children
- It's friendly, helpful, supportive and safe
- The staff are helpful
- Effective Communication
- The teachers
- They are disciplined
- Very friendly atmosphere
- They take good care of children when they are at school.
- Information is well disseminated
- Everything
- Mrs Read is one of the best teachers, she expressed love and care in my child difficult time., especially when she has language issues
- The class teacher always seems to know my child really well, and pick up their strengths and weaknesses..
- Friendly
- The staff
- Teachers are friendly, good environment, and the extra curricular activities
- Teaching standards. Lovely Teachers and office team
- The communication and how well my son has done and been accommodated
- As far as I'm aware I can't see any room for improvement
- My daughter enjoys her time in school. So, for me nothing I can think of at the moment

Responses to Parents & Carers suggestions

Thank-you to the parents who made comments in suggestions for further development at Holway Park School- 'Keep doing what you're doing', 'My daughter enjoys her time in school. So for me, nothing I can think of at the moment', 'As far as I'm aware I can't see any room for improvement', 'Thank you.', 'I am satisfied with how things are at present'. Whilst we are appreciative of your thoughts we feel that there is always room for improvement.

The decision to close the car park gates 20 minutes before the playground gates opened was to ensure that no vehicles would be driving around the site so that both children and parents would be safe. The playground gates open 10 minutes before school starts

We have requested parents of children playing football outside the school gate ask their children to stop doing this before entering the school in the morning. The PCSO has also asked parents to be mindful of other children and adults.

All parents even those with pushchairs are welcome on the school site in the morning.

Parents who said they were unaware of our Dealing with Concerns procedure please follow this link to our school website-<https://www.holwaypark.somerset.sch.uk/dealing-with-concerns-2/>. There are also posters on the external doors of each classroom and in the notice board outside of the school office.

While the school would love to be able to afford to provide rain shelters for parents & carers waiting for their children at the end of the day, unfortunately school & government funding does not make provision for this.

A parent would like the children to be given other/additional homework apart from Reading. Pupils in Y3-Y6 are given a homework project linked to learning during the year. Children are encouraged to participate in TT Rockstars at home for practising multiplication tables. Teachers are also happy to make suggestions about activities your child could do at home.

Food options for school lunch are limited by the food standards that the catering company must follow.

The school car park is closed during opening and closing times for parents and visitors, this is to ensure the safety of the children and parents during that time. We appreciate the limited parking available on local roads but would ask parents wherever possible to walk to school with their children.

We offer several modes of communication between school and families. Classes use Do Jo to communicate simple messages, class teachers email parents of forthcoming events and any issues they wish to discuss, the school office is manned from 8.30am-4.00pm for any queries, the regular newsletter gives parents information about upcoming events, the school email account is monitored regularly through the day, both our PFSA and Attendance Support Worker have work mobile phones and communicate with parents via 'Whats App'.

Whilst we would like to increase technology in learning and always look for cost effective ways to do so we also recognise that children use of technology at home is generally very high, and we feel it is important to balance other styles of learning for the children.

The school would really like to increase the number of ELSA's on staff and agree their work is invaluable but sadly again the government & school funding does not enable us to do so.

We agree more colour on the playground would be great, the school's condition survey identified the re surfacing of the KS2 playground and addition of playground markings but due to funding the LA surveyor decided that the condition of the playground did not prioritise this. We would certainly welcome any parents who feel they could raise the funds required to place markings on the playgrounds.

Following on from the very successful choir performances at local care homes, pupils in Year 5 are starting to experience supporting and helping local elderly people, they are starting a programme of visiting to read to residents and share some of their work.

Year 6 pupils have been sharing reading and helping younger children enjoy books.

As an inclusive school we welcome many children with SEN & Disabilities and this means that some children may display on occasions challenging behaviours. This is managed by the class teachers and SENCO and Senior Leadership Team. Under the Equalities Act we also must ensure that we do not discriminate against a disabled pupil, this may mean that our disciplinary actions towards disabled pupils will be different from those for nondisabled pupils. Restorative actions are put into place if any pupils become upset by any disruptions that occur.

S. Brewer

F. Gregory

Headteacher

Chair of Governors