



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming provision- Ensure all pupils participate in primary school swimming to meet requirements of NC by end of KS2.	All Year groups from Year 1 – 6 attended block swimming sessions.-	Rising costs associate with swimming the school cannot afford a full year of swimming for a single year group. It has been decided to focus on additional swimming from just the National Curriculum swimming of Year 4
Bikeability- cover for teachers to participate and support	Increased number of Year 6 pupils taking part and improving bike skills and road safety	Without teachers supporting the trainers this cannot happen. 1 teacher per 6 children each day so 6 days supply cover used.
SASP- organized opportunities for workshops, activities days and events	Opportunities to take part in a wide variety of competitions and sporting activities. To improve teamwork and cooperation as well as make new friendships with children from other schools. To allow those with special talent to be shown pathways to develop their skills	Some events attended but unfortunately staff absence impacted of all year groups being able to attend Need to use supply cover costs to enable a full access next year.
Lunchtime sporting activities teacher led	PE co-ordinator ran football activities during lunchtime	TLR3 used to pay teacher for working during lunchtime
Inter house Sports days-led by PE Co-ordinator	Opportunities for all pupils Y1-Y6 to take part in competitive sports events	Enjoyed by all pupils but plan to introduce next year more fun physical activities as well as competitive skills to interest and encourage less active children

<p>Peer Coaching</p> <p>PE Co-ordinator Led CPD</p> <p>Purchased PE equipment to replace and add.</p>	<p>Opportunity for PE co-ordinator to observe, peer coach and team teach PE to improve quality of teaching. When this happened improved practice</p> <p>Teachers better understanding of how to deliver and implement gymnastics particularly.</p> <p>Purchase of equipment has improved resources available during lessons</p>	<p>Due to staff absence full programme was not able to happen. Supply cover costs will need to enable this to happen</p> <p>Need to continue to provide CPD sessions during staff meetings</p> <p>Continue to identify new resources needed</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming Sessions- continue for Y1-Y6 Contribute towards the increased cost of extra swimming teachers and pool costs. Ensure pupils participate in primary school swimming to meet requirements of NC by end of KS2.	All pupils in Y1-Y3 & Y5-Y6- who are not participating in the National Curriculum element of swimming teaching –	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their goal to be able to swim 25 metres by end Y6	£1000.00
Continued participation in the School Sports Partnership SASP	Teaching staff to take the children to events and run clubs. Pupils to take part in the clubs and attend matches/ festivals	Key indicator 5 Increased participation in competitive sport Key indicator 4 Broader experience of a range of sports and activities offered to all pupils. Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.	Access to a variety of events. Participation of inter school competition with high numbers of children representing the school and achieving a good level of success Signposts available to guide children on suitable pathways.	£3770.00
Hydra pool ASC Base	Pupil in ASC Base unable to join in mainstream swimming and not part of the National Curriculum element of swimming.	Key indicator 2 -The engagement of all pupils in regular physical activity	Pupils who because of their disability are unable to access swimming lesson with the mainstream	£500.00

Inter House Sports days	Pupils throughout the school	Key indicator 5 Increased participation in competitive sport Key indicator 4 Broader experience of a range of sports and activities offered to all pupils. Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.	Access and participation to a variety of sports	£585.00
Roctopus- workshops	Teachers, support staff, pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	.	£1870.00
Peer Coaching	Teachers, support staff, pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE and accurate assessment	£380
Bikeability- program to develop cycling proficiency and skills. Road safety training  Bikes to support physical development in ASC	pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 2. Engagement of all pupils in regular physical activity		£1170.00
Purchase of equipment	All children to have use during PE lessons	Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils	Better resources to use during PE lessons to fulfil the PE requirements.	£6334.70
Hydra Pool Travel Events Travel	Pupil in ASC Base unable to join in mainstream swimming. Pupils participating in tournaments	Key indicator 2 -The engagement of all pupils in regular physical activity		£3000 cost towards mini-bus
CPD for teachers	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	Delivered during staff meeting CPD sessions  £1500 TLR contribution  <b>20109.70</b>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>We had a lot of children new to Year 6 who had never been swimming before and joined us after the swimming lessons had taken place. A group of children who couldn't swim at all were able to begin swimming but couldn't manage the distance of 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>As above, the children who could competently swim 25m could swim a range of strokes. The children who couldn't were children who couldn't manage the distance or children, children who were new to the school or children with additional needs.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>This is being provided during the 2024-25 academic year.</i></p>

Signed off by:

Head Teacher:	<i>Susan Brewer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jay Dehaan &amp; Polly Read- PE Co-ordinators</i>
Governor:	<i>SEND &amp; Curriculum Committee</i>
Date:	<i>September 2024</i>