

### As readers we will be...

- Correctly identifying pictures of well-known characters
- Joining in with repeated actions or phrases
- Demonstrate understanding of our stories

### Texts

Colour Monsters  
Owl Babies  
Our class is a family

### As writers we will be...

- Making marks in different ways and with different materials
- Exploring alphabet cards and creating CVC words
- Extending our phonic knowledge using colourful semantics

### As mathematicians we will be...

- Recognising numbers 1-20
- Counting within 10
- Matching colours
- Recognising 2 shapes

### In Physical Development we will be...

- Continuing to develop our fundamental movement skills (running, hopping, skipping, jumping, overarm throw, rolling a ball & bouncing a ball)
- Developing our fine motor skills
- Exploring the large play equipment and learning to use it safely.
- Learning some fun outdoor games

### As communicators we will be...

- Using visuals and the AAC device
- Using the talking panel to communicate 'more' during interactive games
- Expressing our needs and wants using our preferred methods
- Learning a Makaton 'sign of the week'

### In Personal, Social and Emotional Development we are....

- Recognising people who love and care for us
- All about me
- Learning about different families
- Learning about common features of family life

## Streams – Autumn 1

### Marvellous Me

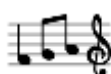


### As explorers we will be...

- Learning all about the forest
- Making our own leaf crown
- Sorting leaves into big, medium and small
- Making alphabet letters using sticks.

### Music time

- Continuing to explore different musical instruments
- Fast and slow
- Quiet and loud
- Listening to a variety of songs



### Cooking:

We will be making:

- Banana and kiwi muffin
- Eggy bread
- Ham and courgette quesadilla
- Tuna pitta pocket
- Red pepper salsa
- Lemon and parsley hummus
- Pumpkin soup



### Woodlands

We will be developing independence by exploring the woodlands. Woodland sessions will take place on a Friday - weather and staff dependent.

