



ASC Unit Long-term Plan 2026-27

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Theme	Marvellous Me! 	Celebrations 	Once upon a time... 	Wonderful World 	Nature Explorers 	Fun in the Sun! 
Books	Colour Monster Owl babies Our class as a family	Room on the broom The very busy spider Stickman	The gingerbread man Goldilocks 3 little pigs	Jack and the beanstalk Little Red Hen	Hungry Caterpillar The life cycle of a butterfly We're going on a bear hunt	The Sleepy Bumblebee The Snail and the whale Sharing a shell
Topics	All about me Settling in New routines Likes/dislikes Developing relationships My family Events: Autumn Harvest Hindu/Sikh: Diwali	Light and Dark Celebrations Christmas Events: Remembrance Day Firework Night Rainbow/Xmas Fayre Christian: Advent Jewish: Hanukkah Christian: Christmas	Traditional tales Winter Events: Valentine's Day Pancake Day Luna New Year Safer internet day	Weather Growing and Planting Signs of Spring Events: Eid (9 th March) World Book Day Mother's Day Christian: Easter Autism awareness week	Growing and Planting Outside Learning Minibeasts and insects Recycling Events: National Numbers Day Earth Day (27 th April)	Holidays Summer Transport Beach Events: Sports Day Solstice (21 st June) Moon landing Father's Day
WOW sessions	Winter stay and play		Spring stay and play		Sports day	



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Maths	Year 1: Number recognition Counting within 10 Year 2: Numbers within 100	Year 1: Number recognition Counting within 10 Year 2: Calculations within 20	Year 1: Additive structures Year 2: Multiplication and division introduction	Year 1: Add and subtract within 10 Year 2: Shape Add and subtract 2- digit numbers	Year 1: Add and subtract within 20 Coin recognition Patterns Year 2: Money Fractions Time	Year 1: Coin recognition and utilisation Year 2: Position and direction Multiplication and division Measurement
Literacy and Reading (Book banded)	Sentence formation - Formulation of sentences using prompts / colourful semantics	Sentence formation - Formulation of sentences using prompts / colourful semantics	Forming and writing sentences Description - using adjectives	Forming and writing sentences focus on handwriting and simple grammar	Creative writing Sentence formation and extended writing. Linking sentences	Story writing Extended sentences
Phonics	Pre-phonics skills: Instrumental sounds Voice sounds Body Percussion Environmental Sounds	Pre-phonics skills: Instrumental sounds Voice sounds Body Percussion Environmental Sounds Introduction of phonic sounds: s a t p i n Blending and segmenting	Continuation of Pre- phonics skills Introduction of phonic sounds: m d g o c k Blending and segmenting Simple CVC word building	Continuation of Pre- phonics skills Introduction of phonic sounds: ck e u r h b Blending and segmenting Simple CVC word building	Continuation of Pre-phonics skills Introduction of phonic sounds: f l j v w Blending and segmenting Simple CVC word building	Continuation of Pre- phonics skills Introduction of phonic sounds: x y z qu Blending and segmenting Simple CVC word building
PE (Indoor)	Fundamental movement skills <i>Running Hopping Skipping Jumping for distance Over arm throw Rolling a ball Bouncing a ball</i>	Fundamental movement skills <i>Kicking Catching Dodging Side gallop Two-handed strike Underarm throw</i>	Gymnastics <i>Climbing Balancing Travelling</i>	Gymnastics <i>Climbing Balancing Travelling</i>	Team sports <i>Dodgeball Bench ball Rounders Basketball</i>	Team sports <i>Cricket Netball Sports day preparation</i>



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PSHE	Relationships R1: To identify the roles different people, play in our lives (friends and relatives) R2: To identify the people who love and care for them and what they do to help them feel cared for. R3: To learn about different families including those that may be different to their own (e.g. single parents, same sex parents etc) R4: To identify common features of family life R5: To understand that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried	Health and Well-being H1: Learn what keeping healthy means and why it is important. H2: To identify foods that support good health and the risks of eating too much sugar H3: To understand how physical activity helps us to stay healthy and ways to be physically active everyday H5: To recognise the importance of hand washing as a basic hygiene routine to stop germs from spreading. H9: To learn about the different ways to learn and play (indoor/ outdoor/ screen time): recognising the importance of knowing when to take a break from time online or TV. H10: To identify the people who can help us to stay physically healthy	Living in the wider world L1: To understand what rules are, why they are needed and why different rules are needed for different situations (e.g. classroom rules, home rules, rules outside etc) L2: To recognise that different people and living things have different needs. L2: To think about the different ways, we can care for people, animals and living things and our responsibilities to do so. L3: To identify the things, they can do to help look after their environment	Relationships R10: To understand that bodies and feelings can be hurt by words and actions R13: To recognise that some things are private and the importance of respecting privacy: that parts of their body covered by underwear are private. R15: How to respond safely to adults they don't know R16: To identify different types of touch and how they make them feel (e.g. hugs, tickling, kisses and punches) R16: To know how to respond if being touched makes them feel uncomfortable or unsafe. R17: To understand there are situations when they should ask for permission and also when permission should be sought.	Living in the wider world L14: To know that everyone has different strengths, in and out of school. L16: To identify the different jobs that the people they know or the people in the community do. L17: To consider the different strengths and interests someone might need to do different jobs	Health and Well-being H8: How to keep safe in the sun H11: To identify the different feelings that humans can experience H12: To know how to recognise and name different feelings H13: To realise that feelings can affect people's bodies and how they behave H14: How to recognise what others might be feeling H15: To recognise that not everyone feels the same at the same time, or feels the same about the same things
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Science	Dinosaurs	Space Stars Night sky Planets	Construction and Materials Tallest tower Lego construction task Building Balloon cars Bottle Rocket Paper Airplanes	Plants Types of plants Sorting flowers/ seasonal plants Plating seeds in pots Planting vegetables Edible plants Plant photography Painting plant pots	Animals Types of animals Birds Mammals Fish Reptiles Insects	Forces Water Airplanes Gravity Friction Magnetic Applied (squashing)
Humanities	History - My History <i>My family</i> <i>Old toys</i>	Geography - My Geography <i>Maps</i> <i>Position and direction</i>	History - Castles	Geography - Where in the world?	History - Kings and Queens	Geography - Landscapes
R.E.						
Outdoor education	Copse exploration	Scavenger hunts	Habitats	Micro-climates	Trees	Plants
Cooking	Wk 1 - banana and kiwi muffins Wk 2 - eggy bread Wk 3 - ham and courgette quesadilla Wk 4 - tuna pitta pocket Wk 5 - red pepper salsa Wk 6 - lemon and parsley hummus Wk 7 - Pumpkin soup	Wk 1 - French toast with cinnamon and berries Wk 2 - tortilla chips Wk 3 - fish finger wrap Wk 4 - pea and basil lemon pasta Wk 5 - upside down lime cheesecake Wk 6 - vanilla biscuits Wk 7 - Gingerbread shapes	Wk 1 - Gingerbread people Wk 2 - Honey and lemon skewers Wk 3 - Cheesy chive Coleslaw Wk 4 - Poke bowl Wk 5 - Ramen Wk 6 - Heart biscuits	Wk 1 - Pizza tart Wk 2 - Bread and butter pudding Wk 3 - Greek salad pitta pot Wk 4 - Vegetable Laksa Wk 5 - Easter nests	Wk 1 - Panzanella salad Wk 2 - Layered Yoghurt Wk 3 - Overnight oats Wk 4 - Sweetcorn muffins Wk 5 - Pea and basil bruschetta Wk 6 - Noodle salad Wk 7 - Number biscuits	Wk 1 - Soda bread Wk 2 - Rainbow wrap Wk 3 - Banana and Kiwi pancakes Wk 4 - hawaiian club sandwich Wk 5 - sunshine shake Wk 6 - pea mint fritter Wk 7 - Banana ice cream