

Year A – Year B on Somerset Mixed-age exemplars

Year 1/2 (Year 2 obj.)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	Which special books/texts are important to Jews and Christians?	What is the impact of Christmas celebrations on the environment, and does it matter?	Why is Jerusalem important to Christians, Muslims and Jewish people?		Why is Glastonbury special to the Somer people? (church, pagan, non-religious)	Should we care for the world and why does it matter?
Syllabus concept	Origins and expression	Influence and Power	Place and Time		Place and Time	Ethics and values

Year 3/4 (Year 4 obj.)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	How do we study worldviews? (Including any gaps in knowledge/concepts that might need correcting due to rolling programme)	Why do some people pray? (applying disciplines)	What helps people make good decisions? (Religious, including Christianity, and non-religious sources of authority)?		Who was Muhammad and what was important to Him (God)?	What does Christianity and other worldviews say about how we should treat the environment?
Syllabus concept	Personal and collective	Personal and collective	Ethics and Values		Origins and expression	Influence and Power

Year 5/6 (Year 6 obj.)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Unit	What part did Wells Cathedral play in the transatlantic slave trade?	What is the impact of religious festivals on the environment, and which is more important?	What does salvation mean for Christians?	How do people understand good and evil?
Syllabus concept	Ethics and Values	Influence and Power	Origins and expression	Place and Time