

Springlets Long Term Plan – Autumn

Week	Learning Focus	Maths Group Time
1	Oral Counting	I N D U C T I O N - During the I N D U C T I O N period, key learning areas will be introduced through songs, games and Continuous Provision activities
2	Number	I N D U C T I O N - During the I N D U C T I O N period, key learning areas will be introduced through songs, games and Continuous Provision activities
3	Subitising	NCETM Week 1 – Subitising within 3.
4	Counting	NCETM Week 2 – focus on counting skills.
5	Composition	NCETM Week 3 – exploring composition of 3 and 4 and how all numbers are made of 1s.
6	Subitising	NCETM Week 4 – subitising objects and sounds.
7	Comparison	NCETM Week 5 – Comparison of sets using language of more than and fewer than.
8	Cardinality and Counting	NCETM Week 6 and 10 – counting skills, object counting and cardinality of 5.
9	Repeating pattern	Making patterns.
10	Shape	Naming and beginning to describe. 3 days 2D shapes 2 days 3D shapes
11	Space and Measure	Measure – Length and height
12	Comparison	NCETM Week 7 - comparing sets by matching.
13	Composition	NCETM Week 8 and 9 – exploring parts and whole focusing on composition of 3,4 and 5.
14	Composition	Exploring composition within 5.
15	Composition	Exploring and developing automatic recall of bonds to 5.

*Please note, the key areas of Numerical Pattern and Spatial Reasoning link across the Maths Curriculum and should be considered when planning for learning in both Continuous Provision and Guided Adult Led learning.

**Please note, children in year 1 are continuously striving towards the year 1 objectives that link with each area of the curriculum through effective targeted questioning, challenges within continuous provision, enhanced provision and specific guided group learning when appropriate.

*** This document is being reviewed in the academic year 2026-2027 alongside updated NCETM mastering number materials. Updates will be made throughout the year and so learning in all weeks is subject to change.

Springlets Long Term Plan – Spring

Week	Learning Focus	Maths Group Time
1	Oral Counting	Counting skills and object counting.
2	Subitising	NCETM WEEK 11 – subitising up to 5 focusing on die patterns.
3	Counting	NCETM WEEK 12 – counting focusing on the staircase pattern.
4	Composition	NCETM WEEK 13 & 14 – composition of 5, exploring composition of 6 and 7 as ‘5 and a bit’.
5	Composition	Composition of numbers within and to 5 plus bonds to 10
6	Composition, comparing and ordering numbers	NCETM WEEK 15 – comparing sets using more than, fewer than and equal to including some opportunity for ordering numbers.
7	Counting, comparison and ordering.	NCETM week 16 & 17 – counting, the staircase pattern and ordering numbers up to 8.
8	Addition and subtraction	Addition and subtraction within 10.
9	Composition including odd and even numbers.	NCETM week 18 & 20 – composition of 7 and exploring odd and even numbers.
10	Shape	Patterns and shapes – repeating shape patterns.
11	Space	Measure – Mass and weight.
12	Composition - Doubles	NCETM Week 19 – doubles.

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Springlets Long Term Plan – Summer

Week	Learning Focus	Maths Group Time
1	Counting	NCETM Week 21 – counting larger sets and things that cannot be seen.
2	Subitising	NCETM Week 22 – subitising up to 6 including unstructured arrangements.
3	Composition	NCETM Week 23 + 24 – composition of ‘5 and a bit’ and 10.
4	Reading numerals and cardinality.	Reading numeral and then building/making numbers up to 20.
5	Comparing numbers and ordering numbers.	NCETM Week 25 – track games. *** changed to number bonds to 5 and creating fact families to explore subtraction facts (next year put this in earlier).
6	Subitising	NCETM week 26 – subitising to 5 and introducing a rekenrek.
7	Consolidation	NCETM comparison recap and assessment week.
8	Consolidation	NCETM number patterns recap and assessment week.
9	Consolidation	NCETM Automatic recall.
10	Shape	2D shapes for one day and then rest of the week spent on comparing 2d to 3d shapes with a focus on their properties.
11	Space	Moving within space using positional language and number.
12	Measure	Capacity – exploring capacity with standard and non-standard units.
13 (3 days)	Counting	Oral rehearsal of counting within 100 including introduction to counting in 2s, 5s and 10s.

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